



Reading Toolkit: Grade 5 Objective 3.A.3.e

Student Handout: Reading: Grade 5 Objective 3.A.3.e

Standard 3.0 Comprehension of Literary Text

Topic A. Comprehension of Literary Text

Indicator 3. Analyze elements of narrative texts to facilitate understanding and interpretation

Objective e. Identify and explain relationships between and among characters, setting, and events

Assessment Limits:

In the text or a portion of the text or across multiple texts

Selected Response (SR) Item

Question

Read the poem '[Ice Skates](#)' and '[Winter Blades](#)'. Then answer the following. The speaker in "Winter Blades" and the speaker in "Ice Skates" both

- A. enjoy being outdoors
- B. like art projects
- C. play on sports teams
- D. dance very well

Correct Answer

- A. enjoy being outdoors

Question

Read the poem '[Ice Skates](#)' and '[Winter Blades](#)'. Then answer the following. The speaker in "Winter Blades" and the speaker in "Ice Skates" both

- A. enjoy being outdoors
- B. like art projects
- C. play on sports teams
- D. dance very well

Handouts

Ice Skates

By Sylvia Cassedy

Two ball-point pens are what I have,
and one slick sheet of paper.

Now. Ready? Begin:

Roll some scrolls,
swing some rings,
twirl some curls,
loop some hoops,
whirl some swirls,
mark some arcs,
toe some bows,
reel some wheels,
twine some vines.

All done:

the largest,
the greatest,
the coolest
scribble-scrabble
ever.

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Winter Blades

By Douglas Florian

No more summer blades of grass.
Now on blades of steel we pass.
Blades to g l i d e with greatest ease
Or carve out great geometries.
Blades for hockey.
Blades for speed.
Blades of steel to steal a lead,
To spin until our senses reel.
Winter blades are made of steel.